DETERMINATION OF HEALTH SERVICES KNOWLEDGE LEVELS OF HEALTH MANAGEMENT STUDENTS: ANKARA UNIVERSITY EXAMPLE

Sema DÖKME YAĞAR1 * Aisha YUSUPOVA2 * Aslı BÖLMEZ3 * Berkay YILMAZ4 * Gökçe KARAKUZU5 * Haydar Semi GÜNGÖR6 * Lamis AL BITAR7 * Özge OĞUZ8 * Zehra Sena ÇAĞLAYAN9

1 Phd. Student Ankara University, Faculty of Health Sciences, Department of Health Management, Ankara, Turkey
2-9 Student Ankara University, Faculty of Health Sciences, Department of Health Management, Ankara, Turkey

ARTICLE INFO

<table>
<thead>
<tr>
<th>Article Type:</th>
<th>Research Paper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keywords:</td>
<td>Education, Health Services Knowledge Level, Health Management</td>
</tr>
</tbody>
</table>

Corresponding Author(s)

Sema DÖKME YAĞAR
Aisha YUSUPOVA
Aslı BÖLMEZ
Berkay YILMAZ
Gökçe KARAKUZU
Haydar Semi GÜNGÖR
Lamis AL BITAR
Özge OĞUZ
Zehra Sena ÇAĞLAYAN

Adress:
Ankara University, Faculty of Health Sciences, Department of Health Management, Ankara, Turkey

E-mail:
1 semadokme@gmail.com

ABSTRACT

The aim of this study is to determine the current knowledge level of health management students about the Health Services Management Course. The sample of the research consists of 234 students in Ankara University Health Management Department between 01 November 2021 - 31 December 2021. Questionnaire questions were prepared by the researchers in line with their current knowledge levels and the information they obtained from the literature review. Descriptive statistics and chi-square analyzes were used in the analysis of the data. 25 questions were asked to students about health services management. It was determined that the average achievement score of the students was 45.61 (highest score=96; lowest score=4). Likewise, the socio-demographic characteristics of the students and their achievement scores were compared in the study. Except for gender, it was seen that all other factors (class, grade point average, taking the health services management course and following current developments) and success scores were related. It was determined that those who took the health services management course, those with a high grade point average, those who were in the fourth year and those who stated that they followed the current developments had higher levels of success. Finally, it has been determined that the most successful subject of the students is the questions about the procedures and principles of health services delivery in Turkey and the organizational structure, while the most unsuccessful subject is the questions about some prominent health policies.